

**SERIAL 05077 RFP GIFTED EDUCATION WORKSHOPS –MCSOS  
CRISTAL MCGILL - Contract**

**DATE OF LAST REVISION: May 05, 2008 CONTRACT END DATE: August 31, 2008**

**CONTRACT PERIOD THROUGH AUGUST 31, 2008**

**TO:** All Departments  
**FROM:** Department of Materials Management  
**SUBJECT:** Contract for **GIFTED EDUCATION WORKSHOPS –MCSOS**

Attached to this letter is published an effective purchasing contract for products and/or services to be supplied to Maricopa County activities as awarded by Maricopa County on **September 22, 2005**.

All purchases of products and/or services listed on the attached pages of this letter are to be obtained from the vendor holding the contract. Individuals are responsible to the vendor for purchases made outside of contracts. The contract period is indicated above.

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Wes Baysinger, Director  
Materials Management

SF/mm  
Attach

Copy to: Clerk of the Board  
Kimbarley Meyer, Schools  
Mirheta Muslic, Materials Management



## CONTRACT PURSUANT TO RFP

**SERIAL 05077-RFP**

This Contract is entered into this 22<sup>nd</sup> day of September 2005 by and between Maricopa County ("County"), a political subdivision of the State of Arizona, and Cristal McGill LLC, ("Contractor") for the purchase of providing gifted education workshop services.

### 1.0 TERM

- 1.1 This Contract is for a term of two (2) years, eleven (11) months beginning on the 22<sup>nd</sup> day of September 2005 and ending the 31<sup>st</sup> day of August 2008.
- 1.2 The County may, at its option and with the agreement of the Contractor, extend the period of this Contract for additional one (1) year terms up to a maximum of three (3) additional terms. The County shall notify the Contractor in writing of its intent to extend the Contract period at least thirty (30) calendar days prior to the expiration of the original contract period, or any additional term thereafter.

### 2.0 PAYMENT

- 2.1 As consideration for performance of the duties described herein, County shall pay Contractor the sum stated in Final Pricing, attached hereto and incorporated herein as Exhibit "A." Payment shall be made as set forth in the RFP and or the Best and Final Offer.
- 2.2 Payment under this Contract shall be made in the manner provided by law. Invoices shall be prepared and submitted in accordance with the instructions provided on the purchase order. Invoices shall contain the following information: purchase order number, item numbers, description of supplies and/or services, sizes quantities, unit prices, and extended totals and applicable sales/use tax. The County is not subject to excise tax.

### 3.0 DUTIES

- 3.1 The Contractor shall perform all duties stated in the Agreed Scope of Work, attached hereto and incorporated herein as Exhibit "B."
- 3.2 Contractor shall perform services at the location(s) and time(s) stated in Exhibit "B," or in the purchase order requesting such services.
- 3.3 During the Contract term, County shall provide Contractor's personnel with adequate workspace for consultants and such other related facilities as may be required by Contractor to carry out its contractual obligations.

## 4.0 TERMS &amp; CONDITIONS

## 4.1 INDEMNIFICATION AND INSURANCE:

4.1.1 **INDEMNIFICATION**4.1.2 Indemnification.

To the fullest extent permitted by law, Contractor shall defend, indemnify, and hold harmless the County, its agents, representatives, officers, directors, officials, and employees from and against all claims, damages, losses and expenses, including but not limited to attorney fees and costs, relating to this Contract.

The amount and type of insurance coverage requirements set forth herein will in no way be construed as limiting the scope of the indemnity in this paragraph.

4.1.3 **Abrogation of Arizona Revised Statutes Section 34-226:**

In the event that A.R.S. § 34-226 shall be repealed or held unconstitutional or otherwise invalid by a court of competent jurisdiction, then to the fullest extent permitted by law, **CONTRACTOR** shall defend, indemnify and hold harmless **COUNTY**, its agents, representatives, officers, directors, officials and employees from and against all claims, damages, losses and expenses (including but not limited to attorney fees, court costs, and the cost of appellate proceedings), relating to, arising out of, or resulting from **CONTRACTOR'S** work or services. **CONTRACTOR'S** duty to defend, indemnify and hold harmless, **COUNTY**, its agents, representatives, officers, directors, officials and employees shall arise in connection with any claim, damage, loss or expense that is attributable to bodily injury, sickness, disease, death, injury to, impairment or destruction of property including loss of use resulting therefrom, caused in whole or in part by any act or omission of **CONTRACTOR**, anyone **CONTRACTOR** directly or indirectly employs or anyone for whose acts **CONTRACTOR** may be liable, regardless of whether it is caused in part by a party indemnified hereunder, including **COUNTY**.

The scope of this indemnification does not extend to the sole negligence of **COUNTY**.

4.1.4 Insurance Requirements.

**CONTRACTOR**, at **CONTRACTOR'S** own expense, shall purchase and maintain the herein stipulated minimum insurance from a company or companies duly licensed by the State of Arizona and possessing a current A.M. Best, Inc. rating of B++6. In lieu of State of Arizona licensing, the stipulated insurance may be purchased from a company or companies which are authorized to do business in the State of Arizona, provided that said insurance companies meet the approval of **COUNTY**. The form of any insurance policies and forms must be acceptable to **COUNTY**.

All insurance required herein shall be maintained in full force and effect until all work or service required to be performed under the terms of the Contract is satisfactorily completed and formally accepted. Failure to do so may, at the sole discretion of **COUNTY**, constitute a material breach of this Contract.

**CONTRACTOR'S** insurance shall be primary insurance as respects **COUNTY**, and any insurance or self-insurance maintained by **COUNTY** shall not contribute to it.

Any failure to comply with the claim reporting provisions of the insurance policies or any breach of an insurance policy warranty shall not affect coverage afforded under the insurance policies to protect **COUNTY**.

The insurance policies may provide coverage, which contains deductibles or self-insured retentions. Such deductible and/or self-insured retentions shall not be applicable with

respect to the coverage provided to COUNTY under such policies. CONTRACTOR shall be solely responsible for the deductible and/or self-insured retention and COUNTY, at its option, may require CONTRACTOR to secure payment of such deductibles or self-insured retentions by a surety bond or an irrevocable and unconditional letter of credit.

COUNTY reserves the right to request and to receive, within 10 working days, certified copies of any or all of the herein required insurance policies and/or endorsements. COUNTY shall not be obligated, however, to review such policies and/or endorsements or to advise CONTRACTOR of any deficiencies in such policies and endorsements, and such receipt shall not relieve CONTRACTOR from, or be deemed a waiver of COUNTY'S right to insist on strict fulfillment of CONTRACTOR'S obligations under this Contract.

The insurance policies required by this Contract, except Workers' Compensation, shall name COUNTY, its agents, representatives, officers, directors, officials and employees as Additional Insureds.

The policies required hereunder, except Workers' Compensation, shall contain a waiver of transfer of rights of recovery (subrogation) against COUNTY, its agents, representatives, officers, directors, officials and employees for any claims arising out of CONTRACTOR'S work or service.

4.1.4.1 Commercial General Liability. CONTRACTOR shall maintain Commercial General Liability Insurance (CGL) and, if necessary, Commercial Umbrella Insurance with a limit of not less than \$1,000,000 for each occurrence with a \$2,000,000 Products/Completed Operations Aggregate and a \$2,000,000 General Aggregate Limit. The policy shall include coverage for bodily injury, broad form property damage, personal injury, products and completed operations and blanket contractual coverage including, but not limited to, the liability assumed under the indemnification provisions of this Contract which coverage will be at least as broad as Insurance Service Office, Inc. Policy Form CG 00 01 10 93 or any replacements thereof. There shall be no endorsement or modification of the CGL limiting the scope of coverage for liability arising from explosion, collapse, or underground property damage.

The policy shall contain a severability of interest provision, and shall not contain a sunset provision or commutation clause, or any provision which would serve to limit third party action over claims.

The CGL and the commercial umbrella coverage, if any, additional insured endorsement shall be at least as broad as the Insurance Service Office, Inc.'s Additional Insured, Form CG 20 10 10 01, and shall include coverage for CONTRACTOR'S operations and products.

4.1.4.2 Automobile Liability. CONTRACTOR shall maintain Automobile Liability Insurance and, if necessary, Commercial Umbrella Insurance with a combined single limit for bodily injury and property damage of no less than \$1,000,000, each occurrence, with respect to CONTRACTOR'S vehicles (including owned, hired, non-owned), assigned to or used in the performance of this Contract. If hazardous substances, materials, or wastes are to be transported, MCS 90 endorsement shall be included and \$5,000,000 per accident limits for bodily injury and property damage shall apply.

4.1.4.3 Workers' Compensation. CONTRACTOR shall carry Workers' Compensation insurance to cover obligations imposed by federal and state statutes having jurisdiction of CONTRACTOR'S employees engaged in the performance of the work or services, as well as Employer's Liability insurance of not less than

\$100,000 for each accident, \$100,000 disease for each employee, and \$500,000 disease policy limit.

**CONTRACTOR** waives all rights against **COUNTY** and its agents, officers, directors and employees for recovery of damages to the extent these damages are covered by the Workers' Compensation and Employer's Liability or commercial umbrella liability insurance obtained by **CONTRACTOR** pursuant to this agreement.

In case any work is subcontracted, **CONTRACTOR** will require the Subcontractor to provide Workers' Compensation and Employer's Liability insurance to at least the same extent as required of **CONTRACTOR**.

4.1.5 Certificates of Insurance.

4.1.5.1 Prior to commencing work or services under this Contract, Contractor shall furnish the County with certificates of insurance, or formal endorsements as required by the Contract in the form provided by the County, issued by Contractor's insurer(s), as evidence that policies providing the required coverage, conditions and limits required by this Contract are in full force and effect. Such certificates shall identify this contract number and title.

4.1.5.2 Prior to commencing work or services under this Contract, Contractor shall have insurance in effect as required by the Contract in the form provided by the County, issued by Contractor's insurer(s), as evidence that policies providing the required coverage, conditions and limits required by this Contract are in full force and effect. Such certificates shall be made available to the County upon 48 hours notice. **BY SIGNING THE AGREEMENT PAGE THE CONTRACTOR AGREES TO THIS REQUIREMENT AND FAILURE TO MEET THIS REQUIREMENT WILL RESULT IN CANCELLATION OF CONTRACT.**

In the event any insurance policy(ies) required by this contract is(are) written on a "claims made" basis, coverage shall extend for two years past completion and acceptance of **CONTRACTOR'S** work or services and as evidenced by annual Certificates of Insurance.

If a policy does expire during the life of the Contract, a renewal certificate must be sent to **COUNTY** fifteen (15) days prior to the expiration date.

4.1.5.3 Cancellation and Expiration Notice.

Insurance required herein shall not be permitted to expire, be canceled, or materially changed without thirty (30) days prior written notice to the County.

4.2 NOTICES:

All notices given pursuant to the terms of this Contract shall be addressed to:

For County:

Maricopa County  
Department of Materials Management  
Attn: Director of Purchasing  
320 West Lincoln Street  
Phoenix, Arizona

For Contractor:

Cristal McGill  
4419 Centennial Blvd. #204  
Colorado Springs, CO 80907

**4.3 REQUIREMENTS CONTRACT:**

Contractor signifies its understanding and agreement by signing this document, that this Contract is a requirements contract. This Contract does not guarantee any purchases will be made. Orders will only be placed when County identifies a need and issues a purchase order.

Contractor shall take no action under this Contract unless specifically requested by County, which shall submit a written purchase order to Contractor requesting that work be performed or product be delivered.

County reserves the right to cancel purchase orders within a reasonable period of time after issuance. Should a purchase order be canceled, the County agrees to reimburse the Contractor for actual and documented costs incurred by the Contractor pursuant to the purchase order. The County will not reimburse the Contractor for any costs incurred after receipt of cancellation, or for lost profits, or shipment of product or performance of services prior to issuance of a purchase order.

Contractor agrees to accept verbal cancellation of purchase orders.

**4.4 ESCALATION:**

Any requests for reasonable price adjustments must be submitted thirty (30) days prior to the Contract expiration date. Requests for adjustment in cost of labor and/or materials must be supported by appropriate documentation. If County agrees to the adjusted price terms, County shall issue written approval of the change. The reasonableness of the request will be determined by comparing the request with the Producer Price Index or by performing a market survey.

**4.5 TERMINATION:**

County may unconditionally terminate this Contract for convenience by providing thirty (30) calendar days advance notice to the Contractor.

County may terminate this Contract if Contractor fails to pay any charge when due or fails to perform or observe any other material term or condition of the Contract, and such failure continues for more than ten (10) days after receipt of written notice of such failure from County, or if Contractor becomes insolvent or generally fails to pay its debts as they mature.

**4.6 STATUTORY RIGHT OF CANCELLATION FOR CONFLICT OF INTEREST:**

Notice is given that pursuant to A.R.S. § 38-511 the County may cancel this Contract without penalty or further obligation within three years after execution of the contract, if any person significantly involved in initiating, negotiating, securing, drafting or creating the contract on behalf of the County is at any time while the Contract or any extension of the Contract is in effect, an employee or agent of any other party to the Contract in any capacity or consultant to any other party of the Contract with respect to the subject matter of the Contract. Additionally, pursuant to A.R.S § 38-511 the County may recoup any fee or commission paid or due to any person significantly involved in initiating, negotiating, securing, drafting or creating the contract on behalf of the County from any other party to the contract arising as the result of the Contract.

4.7 OFFSET FOR DAMAGES;

In addition to all other remedies at law or equity, the County may offset from any money due to the Contractor any amounts Contractor owes to the County for damages resulting from breach or deficiencies in performance under this contract.

4.8 ADDITIONS/DELETIONS OF SERVICE:

The County reserves the right to add and/or delete products and/or services provided under this Contract. If a requirement is deleted, payment to the Contractor will be reduced proportionately to the amount of service reduced in accordance with the proposal price. If additional services and/or products are required from this Contract, prices for such additions will be negotiated between the Contractor and the County.

4.9 SUBCONTRACTING:

The Contractor may not assign this Contract or subcontract to another party for performance of the terms and conditions hereof without the written consent of the County, which shall not be unreasonably withheld. All correspondence authorizing subcontracting must reference the Proposal Serial Number and identify the job project.

4.10 AMENDMENTS:

All amendments to this Contract must be in writing and signed by both parties.

4.11 RETENTION OF RECORDS:

The Contractor agrees to retain all financial books, records, and other documents relevant to this Contract for five (5) years after final payment or until after the resolution of any audit questions which could be more than five (5) years, whichever is longer. The County, Federal or State auditors and any other persons duly authorized by the Department shall have full access to, and the right to examine, copy and make use of, any and all said materials.

If the Contractor's books, records and other documents relevant to this Contract are not sufficient to support and document that requested services were provided, the Contractor shall reimburse Maricopa County for the services not so adequately supported and documented.

4.12 AUDIT DISALLOWANCES:

If at any time County determines that a cost for which payment has been made is a disallowed cost, such as overpayment, County shall notify the Contractor in writing of the disallowance. County shall also state the means of correction, which may be but shall not be limited to adjustment of any future claim submitted by the Contractor by the amount of the disallowance, or to require repayment of the disallowed amount by the Contractor.

4.13 VALIDITY:

The invalidity, in whole or in part, of any provision of the Contract shall not void or affect the validity of any other provision of this Contract.

4.14 RIGHTS IN DATA:

The County shall have the use of data and reports resulting from this Contract without additional cost or other restriction except as provided by law. Each party shall supply to the other party, upon request, any available information that is relevant to this Contract and to the performance hereunder.

4.15 INTEGRATION

This Contract represents the entire and integrated agreement between the parties and supersedes all prior negotiations, proposals, communications, understandings, representations, or agreements, whether oral or written, express or implied.

IN WITNESS WHEREOF, this Contract is executed on the date set forth above.

**CONTRACTOR**

\_\_\_\_\_  
AUTHORIZED SIGNATURE

\_\_\_\_\_  
PRINTED NAME AND TITLE

\_\_\_\_\_  
ADDRESS

\_\_\_\_\_  
DATE

**MARICOPA COUNTY**

BY: \_\_\_\_\_  
DIRECTOR, MATERIALS MANAGEMENT

\_\_\_\_\_  
DATE

BY: \_\_\_\_\_  
CHAIRMAN, BOARD OF SUPERVISORS

\_\_\_\_\_  
DATE

ATTESTED:

\_\_\_\_\_  
CLERK OF THE BOARD

\_\_\_\_\_  
DATE

APPROVED AS TO FORM:

\_\_\_\_\_  
MARICOPA COUNTY ATTORNEY

\_\_\_\_\_  
DATE

**EXHIBIT A  
PRICING**

**SERIAL 05077 – RFP**

PRICING SHEET: NIGP CODE 9241603

BIDDER NAME: Cristal McGill LLC

F.I.D./VENDOR# \_\_\_\_\_

BIDDER ADDRESS: 4419 Centennial Blvd. #204

P.O. ADDRESS: Colorado Springs, Colo 80907

BIDDER PHONE# 719-330-2120

BIDDER FAX# 719-466-2002

COMPANY WEB SITE: www.CristalMcGill.com

COMPANY CONTACT (REP): Cristal McGill, PhD.

EMAIL ADDRESS (REP): cristalmcgill@earthlink.net

WILLING TO ACCEPT FUTURE SOLITATIONS VIA EMAIL: X YES

ACCEPT PROCUREMENT CARD: X NO

REBATE (CASH OR CREDIT) FOR UTILIZING PROCUREMENT CARD: X NO

INTERNET ORDERING CAPABILITY: X YES

OTHER GOV'T. AGENCIES MAY USE THIS CONTRACT X YES

PAYMENT TERMS: BIDDER IS REQUIRED TO SELECT ONE OF THE FOLLOWING. TERMS WILL BE CONSIDERED IN DETERMINING LOW BID.

FAILURE TO SELECT A TERM WILL RESULT IN A DEFAULT TO NET 30.

BIDDER MUST INITIAL THE SELECTION BELOW.

NET 10 \_\_\_\_\_

NET 15 \_\_\_\_\_

NET 20 X \_\_\_\_\_

NET 30 \_\_\_\_\_

NET 45 \_\_\_\_\_

NET 60 \_\_\_\_\_

NET 90 \_\_\_\_\_

2% 10 DAYS NET 30 \_\_\_\_\_

1% 10 DAYS NET 30 \_\_\_\_\_

2% 30 DAYS NET 31 \_\_\_\_\_

1% 30 DAYS NET 31 \_\_\_\_\_

5% 30 DAYS NET 31 \_\_\_\_\_

**INDICATE PERCENTAGE OF M/WBE PARTICIPATION IF ANY HERE: 0%**

PLEASE INDICATE HOW YOU HEARD ABOUT THIS SOLICITATION

\_\_\_\_ NEWSPAPER ADVERTISEMENT

X MARICOPA COUNTY WEB SITE

\_\_\_\_ PRE-SOLICITATION NOTICE

1.0 PRICING

ITEM DESCRIPTION

Fee Compensation  
Per Workshop

- 1.1 Not Applicable
- 1.2 Not Applicable
- 1.3 Not Applicable

**1.4 Workshop dedicated to training on " *Neuroscience Research and the Impact of Neuroscience Research on Instruction Methodologies*", in full compliance with Section 2.4 of the Scope of Work.**

- |       |  |                         |
|-------|--|-------------------------|
| 1.4.1 | Fee/Compensation for Workshop 35-50 Participants   | \$7,500 /Two-day WKSHP  |
| 1.4.2 | Fee/Compensation for Workshop 51-100 Participants  | \$9,000 /Two-day WKSHP  |
| 1.4.3 | Fee/Compensation for Workshop 101-150 Participants | \$12,000 /Two-day WKSHP |

**EXHIBIT B**  
**SCOPE OF WORK**

**2.0 SCOPE OF WORK:**

**2.4 Neuroscience Research and the Impact of Neuroscience Research on Instruction Methodologies.**

Course Title:        Rewiring The Brain: Using Brain Plasticity to Enhance Learning and Instruction --- !  
                                  ‘Emphasis on Latest Brain Research for Gifted and Talented Students’

*Real Brain-Based Learning - - Here’s How Brain-based learning is the informed process of using a group of strategies that are driven by sound principles derived from brain research.*

Course Description

This interactive class will help you see, hear, and feel what brain-compatible learning is all about. Combine these techniques to create a blast of positive energy that propels learners quickly and easily toward achieving the desired instructional objectives.

Countless cutting-edge researchers are making daily discoveries that may revolutionize educational theory and practice. You can now fast-forward yourself to the cutting edge of learning. You will learn cut-to-the-chase classroom strategies that are backed by science. Strategies will be modeled so that you can see, hear and feel what a difference they make in learning.

Shaping the Developing Brain: Plasticity and Learning

- ✓ The Adaptability of the Developing Brain: Plasticity, Experiences & Critical Learning periods in children and adolescence.
- ✓ Sex differences in the Developing Brain Learning, Language & Disorders

Child Brain Development, Emotions and Memory

- ✓ The Child Brain: How Emotions and Temperament Influence Child Development
- ✓ Adolescent Brain: Understanding Their Moods, Emotions & Behavior
- ✓ Learning and Memory
  - Memory & Recall – how much and how fast?
  - Types – Declarative and Procedural
  - Best strategies

Brain Plasticity: Intelligence & Learning

- ✓ The Neurological Basis of intelligence: Implications for Education
- ✓ Brain Biology / Neurology
  - Hormones – Neurotransmitters
  - Neuroplasticity
  - Dendrite – Neurons
  - Alzheimer’s Disease
  - Drugs and Alcohol on the brain
  - Nutrition
  - Sleep - Consolidation

Mind, Brain and Teaching

- ✓ How Cognitive Science Can Inform Curriculum and Assessment.
- ✓ Where do I begin? Strategies for Successfully Applying Brain Research
- ✓ Mind, Brain & Education for Teachers: Pitfalls and Promises of Brain Based Teaching
  - Learning and Enrichments
  - Faster or Slower
  - Priming
  - Relevance
  - Gender Motivation
  - Rewards – Stress and Cortisol
  - Hormones and plasticity
- ✓ How Teaching Changes Learning: Linking Teacher Practice Directly to Achievement
- ✓ Rewiring the Mind & Brain: Creating Optimal Learners/The Neuroscience of Innate Wisdom
  - Student Brain Development
  - Critical Periods – windows of opportunity
  - How the Brain learns
  - Challenge vs. stress and threat
  - Role of Feedback
  - Threats

**Potential Readings - To be recommended to participants**

- Wolfe, Patricia**, 2001, Brain Matters Translating Research into Classroom Practice, ASCD  
**Caine, Geoffrey, and Caine, Renate Nummela**, Education on the Edge of Possibility. ASCD, Alexandria, VA. 1997.  
**Jensen, Eric**, Teaching with the Brain in Mind, ASCD, Alexandria, VA, 1998  
**Le Doux, Joseph**, The Emotional Brain, Simon & Schuster, New York, 1996.  
**Sapolsky, Robert**, Why Zebras Don't Get Ulcers, W.H. Freeman and Company, New York, 1994.  
**Schacter, Daniel L.**, Searching for Memory: The Brain, the Mind, and the Past, Basic Books, New York, 1996.  
**Schacter, Daniel L.**, The Seven Sins of Memory. Houghton Mifflin, 2001.  
 Souza, David, How the Gifted Brain Learns, Corwin Press, 2002

At the end of this course participants will be able to answer these questions and design your own classes to be compatible with the latest research.

- |   |  |
|---|--|
| <p>1.      Left-Right Brain Hemisphere<br/>Do the two sides of the brainwork differently?</p> <p>2.      Foreign Languages<br/>When is the best time to learn another language?</p> <p>3.      Musical Influence<br/>Can Music boost learning?</p> <p>4.      Growing Brain<br/>Does the brain ever stop growing?</p> <p>5.      Super-Memory Foods<br/>How can we recall more of what we learn?</p> <p>6.      Energy Usage<br/>How much energy does the brain use?</p> <p>7.      Being Positive<br/>How do positive thinkers use their brain differently?</p> <p>8.      Gender Differences<br/>Are boy's brains different than girls?</p> <p>9.      Boredom<br/>Can being bored actually harm the brain?</p> <p>10.     Productive Dreams<br/>How important is sleep for learning?</p> <p>11.     Brain Growth<br/>What are the three best ways to boost brain growth?</p> | <p>12.     Boost Learning<br/>What are the three best ways to boost learning?</p> <p>13.     Intelligence<br/>How much of our brain do we use?</p> <p>14.     Early Memory<br/>Why can't we remember much before the age of 3?</p> <p>15.     Memory Pathways<br/>What are the four primary pathways by which we store information?</p> <p>16.     Stuff Dreams are Made of<br/>What is the brain made of?</p> <p>17.     Hydration and the Brain<br/>Should we drink more water during learning or allow sport bottles in class?</p> <p>18.     Stress &amp; Learning<br/>How does stress affect learning?</p> <p>19.     High and Low Energy<br/>Does the brain have high and low times?</p> <p>20.     Exercise &amp; Intelligence<br/>Can exercising make you smarter?</p> <p>21.     Losing your Mind<br/>Do we lose brain cells every day?</p> |
|---|--|

very workshop facilitated by Cristal McGill is informative, interactive, engaging, and lively. Participants will be involved in the learning process. These workshops are sure to become the benchmark by which participants measure all future and past workshop / seminar experiences.

This program is a two-day workshop, the first day to cover basic brain biology and terms, the second day is designed to elaborate on the biology, with introduction on intelligence as it relates to gifted and talented students.

This interactive workshop will help participants see, hear, and feel what brain-compatible learning is all about as it is related to Gifted and Talented students. Combine these techniques with up to date current research to create a blast of positive energy. Participants will learn cut-to-the-chase classroom strategies that are backed by science. Strategies will be modeled throughout the workshop so that participants will experience brain compatible learning on a cellular level and have plenty of time to assimilate the information into their current classroom situations.

How does the brain know what to focus on? We as teachers have influence with our students on many levels. By increasing our awareness and mindful intention of our language choices, we create relevance for students, consciously and deliberately we direct a listener's unconscious attention successfully toward our curriculum outcomes.

This Two-day presentation will set up the participants for a neural explosion of information and practical strategies ready for immediate implementation to the class curriculum.

- How are the brains of gifted students different?
- What kinds of strategies are particularly effective for students with particular gifts?
- What can be done to adequately challenge gifted students in our schools?
- What can we do to identify and help gifted students who are underachievers?
- How can we identify and help students who are both gifted and learning disabled?

Schools have a responsibility to provide for the needs of gifted and talented students to challenge them so that they may reach their fullest potentials. Offering real strategies for real classrooms, how the gifted brain learns is an indispensable tool for all educators school administrators, teachers, staff developers, pre-service students, and even parents who want to better understand their gifted children, and help them reach exceptional levels of performance.

We will need an open room with plenty of space, tables and chairs. I usually ask for a whiteboard and flipchart stand with paper, and an overhead projector/or document reader and a VCR/TV. Some tables on the sides of the room is nice so they can put their things on them. Wireless Internet access is necessary for illustration of practical resources on the Internet as well as brain functions illustrations.

Included in this proposal is not only professional facilitation of services but hours of research and up to date data to inform and influence decisions made in the classrooms today.

This Provider will be providing:  
a well-planned, fully researched, best quality presentation,  
Handout packets for each participant,  
Model Brains for Hands-on experience.  
A projector  
Videos  
Resources and product Catalogues

**NOTE:** Arizona State University – Down Town Center (DTC) is an ideal location for these seminars, as that I am a part-time faculty with ASU and I have wireless internet access in their buildings.

**CRISTAL MCGILL, 4419 CENTENNIAL BLVD. #204, COLORADO SPRINGS, CO 80907**

PRICING SHEET: NIGP CODE 9241603

Terms: NET 20

Vendor Number: W000000799 X

Telephone Number: 719/330-2120

Fax Number: 719/466-2002

E-mail Address: [crystal@impactlearn.com](mailto:crystal@impactlearn.com)

Contract Period: To cover the period ending **August 31, 2008.**